

**GOAL Mathematics Proficiency**

The number of proficient students in Math in grades 6-8 will increase to the Annual Measurable Objective (AMO) of 74% on the 2011-12 NMSBA.

Strategic Objective 1: The percentage of Caucasian students in Grades 6-8 who are proficient in math will increase to the AMO of 74% or increase the Safe Harbor percentage of 10% from 35.00% to 45.00% as measured by 2011-12 NMSBA. Individual student progress will be assessed and analyzed three times per year through the district's short cycle assessment program--MAP.

Strategic Objective 2: The percentage of Students with Disabilities in Grades 6-8 who are proficient in math will increase to the AMO of 74% or increase the Safe Harbor percentage of 10% from 11.11% to 21.11% as measured by 2011-12 NMSBA. Individual student progress will be assessed and analyzed three times per year through the district's short cycle assessment program--MAP.

Strategic Objective 3: The percentage of ELL students in Grades 6-8 who are proficient in math will increase to the AMO of 74% or increase the Safe Harbor percentage of 10% from 10.26% to 20.26% as measured by 2011-12 NMSBA. Individual student progress will be assessed and analyzed three times per year through the district's short cycle assessment program--MAP.

Strategic Objective 4: The percentage of Hispanic students in Grades 6-8 who are proficient in math will increase to the AMO of 74% or increase the Safe Harbor percentage of 10% from 28.49% to 38.49% as measured by 2011-12 NMSBA. Individual student progress will be assessed and analyzed three times per year through the district's short cycle assessment program--MAP.

Strategic Objective 5: The percentage of Economically Disadvantaged students in Grades 6-8 who are proficient in math will increase to the AMO of 74% or increase the Safe Harbor percentage of 10% from 26.01 to 36.01 as measured by NMSBA. Individual student progress will be assessed and analyzed three times per year through the district's short cycle assessment program--MAP.

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Filing Cabinet Count 0

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**STRATEGY Research-based Curriculum**

Students will receive daily instruction using Connected Math Programs

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Filing Cabinet Count 0

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**ACTION STEP MC2**

Continuation of training and support from MC2 math coaches to assist with the use of Connected Math a process-based math curriculum

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Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Tags	AGP		
Persons Responsible	Lesa Dodd, Sharlene Kreager, Megan Savage, Larry VandenBout		

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GOAL **Mathematics Proficiency**

STRATEGY **Math Intervention classes**

Implementation of Math Intervention classes that emphasize computational skills

Filing Cabinet Count 0

**ACTION STEP Data Analysis**

Analyze and examine NMSBA and MAP test results to identify students who are nearing proficiency or beginning step

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Lesa Dodd, Kim Hamill, Sharlene Kreager, Megan Savage, Larry VandenBout, Marci VandenBout, Ty Woods		

**ACTION STEP Tier II Interventions**

Identification and tracking of Tier II students needing additional interventions in Math

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	08/11/2011 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

**ACTION STEP Progress Monitoring**

Monitor students progress in targeted skills using MAP

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	08/11/2011 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

**ACTION STEP My Skills Tutor**

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GOAL **Mathematics Proficiency**

STRATEGY **Math Intervention classes**

ACTION STEP **My Skills Tutor**

Utilize the computer-based My Skills Tutor program to enhance and/or remediate all academic areas

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Status	Suspended 05/04/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 06/30/2011		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Dean Parker, Greg Smith, Jo Lynn Trammell, Larry VandenBout, Marci VandenBout, Ty Woods		

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ACTION STEP **Yearly Progress Pro (YPP) Exercises**

Utilize the computer-based YPP program to enhance and/or remediate math skills and concepts

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Status	Completed 05/04/2011	Filing Cabinet Count	0
Start-End Dates	01/04/2011 - 05/26/2011		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Dean Parker, Greg Smith, Jo Lynn Trammell, Larry VandenBout, Marci VandenBout, Ty Woods		

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ACTION STEP **Progress Monitoring**

Monitor students progress in targeted skills using YPP

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Status	Completed 05/04/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 06/30/2011		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Katie Cooper, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Dean Parker, Greg Smith, Jo Lynn Trammell, Larry VandenBout, Marci VandenBout, Ty Woods		

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STRATEGY **Continuous Classroom Improvement**

Utilize a systems approach that incorporates PDSA, Goal Teams, and data analysis

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Filing Cabinet Count 0

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ACTION STEP **Math Goal Team**

GOAL **Mathematics Proficiency**

STRATEGY **Continuous Classroom Improvement**

ACTION STEP **Math Goal Team**

Site based teams and cross functional team to analyze data and assist with vertical and horizontal alignment

Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Tags	AGP			
Persons Responsible	Joanna Aguilar, Lesa Dodd, Kim Hamill, Sharlene Kreager, Megan Savage, Larry VandenBout, Marci VandenBout, Ty Woods			

ACTION STEP **Data Analysis**

Analyze and examine NMSBA and MAP test results to identify students who are nearing proficiency or beginning step

Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Persons Responsible	Joanna Aguilar, Lesa Dodd, Kim Hamill, Sharlene Kreager, Megan Savage, Larry VandenBout, Marci VandenBout, Ty Woods			

ACTION STEP **PDSA**

Utilize PDSA within classes to monitor effectiveness of instructional and learning strategies

Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods			

ACTION STEP **Student Advisory Team**

Principal will meet with randomly selected students once per semester to gain student feedback on how well school is going, changes that need to be made, and student ideas on improvements for the school.

Status	In Progress	01/13/2012	Filing Cabinet Count	0
Start-End Dates	08/16/2011 - 05/23/2012			
Persons Responsible	Lesla Dodd			

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GOAL **Mathematics Proficiency**

STRATEGY **Math learning community**

Work as a math learning community to identify math teaching strategies that are best practices for all students

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Filing Cabinet Count 0

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ACTION STEP **Cross-functional teams**

Math teachers will work with a cross-functional team to align curriculum, develop pacing guides, and implement common assessments.

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Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Tags	AGP		
Persons Responsible	Lesa Dodd, Sharlene Kreager, Megan Savage, Larry VandenBout		

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ACTION STEP **Professional Development**

Math teachers will attend MC2 summer academy and continue to utilize job embedded professional development from MC2 math coach

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Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Tags	AGP		
Persons Responsible	Sharlene Kreager, Megan Savage, Larry VandenBout		

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STRATEGY **Extended Learning Opportunity (ELO) Class**

Continuation of Extended Learning Opportunity (ELO) class for all students that is incorporated into the school day and focuses on additional academic help including Math skill building for all students as well as focuses on students analyzing their individual data

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Filing Cabinet Count 0

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ACTION STEP **ELO**

GOAL **Mathematics Proficiency**

STRATEGY **Extended Learning Opportunity (ELO) Class**

ACTION STEP **ELO**

All students are assigned to a designated class that meets for one class period each day that supports their learning needs and provides individualized and additional help on classroom assignments

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

STRATEGY **Academic Improvement Plans (AIPs)**

Continued use of Academic Improvement Plans (AIPs) that involve parents, students, and teachers in the learning process and document SBA scores and track progress on MAP tests

Filing Cabinet Count 0

ACTION STEP **Academic Improvement Plans**

AIPs will be completed by teachers for their ELO students. AIPs will be discussed with parents during parent-teacher conferences

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

**GOAL Reading/Language Arts Proficiency**

The number of proficient students in reading in grades 6-8 will increase to the Annual Measurable Objective (AMO) of 76% on the 2011-12 NMSBA.

Strategic Objective 1: The percentage of Caucasian students in Grades 6-8 who are proficient in reading will increase to the AMO of 76% or increase the Safe Harbor percentage of 10% from 42.50% to 52.50% as measured by 2011-12 NMSBA. Individual student progress will be assessed and analyzed three times per year through the district's short cycle assessment program--MAP.

Strategic Objective 2: The percentage of Students with Disabilities in Grades 6-8 who are proficient in reading will increase to the AMO of 76% or increase the Safe Harbor percentage of 10% from <2.00% to 10.00% as measured by 2011-12 NMSBA. Individual student progress will be assessed and analyzed three times per year through the district's short cycle assessment program--MAP.

Strategic Objective 3: The percentage of ELL students in Grades 6-8 who are proficient in reading will increase to the AMO of 76% or increase the Safe Harbor percentage of 10% from 10.26% to 20.26% as measured by 2011-12 NMSBA. Individual student progress will be assessed and analyzed three times per year through the district's short cycle assessment program--MAP.

Strategic Objective 4: The percentage of Hispanic students in Grades 6-8 who are proficient in reading will increase to the AMO of 76% or increase the Safe Harbor percentage of 10% from 26.74% to 36.74% as measured by 2011-12 NMSBA. Individual student progress will be assessed and analyzed three times per year through the district's short cycle assessment program--MAP.

Strategic Objective 5: The percentage of Economically Disadvantaged students in Grades 6-8 who are proficient in reading will increase the AMO of 76% or increase the Safe Harbor percentage of 10% from 26.59% to 36.59% as measured by 2011-12 NMSBA. Individual student progress will be assessed and analyzed three times per year through the district's short cycle assessment program--MAP.

Filing Cabinet Count 1

**STRATEGY Research-based curriculum**

Students will receive daily instruction using district adopted curriculum

Filing Cabinet Count 0

**ACTION STEP Read 180**

Reading intervention program which consists of large group instruction, small group instruction, computer skills and silent reading

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Lesla Dodd, Janice Miller, Diane Sandoval		

**ACTION STEP Step Up to Writing**

**GOAL Reading/Language Arts Proficiency**

**STRATEGY Research-based curriculum**

**ACTION STEP Step Up to Writing**

Effective multisensory writing strategies that improves writing, reading, listening and speaking

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Frankie Amaro, Art Cobos, Lesa Dodd, Tricia Ervin, Kenda Grimm, Melinda Jackson, Janice Miller, Greg Smith, Ty Woods		

**STRATEGY Reading Intervention Classes**

Implementation of Reading Intervention classes that emphasize computational skills

Filing Cabinet Count 0

**ACTION STEP Data Analysis**

Analyze and examine NMSBA and MAP test results to identify students who are nearing proficiency or beginning step

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Melinda Jackson, Janice Miller, Greg Smith		

**ACTION STEP Tier II Interventions**

Identification and tracking of Tier II students needing additional interventions in reading

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	08/11/2011 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

**ACTION STEP Progress Monitoring**

GOAL **Reading/Language Arts Proficiency**

STRATEGY **Reading Intervention Classes**

ACTION STEP **Progress Monitoring**

Monitor students' progress in targeted skills using MAPs

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	08/11/2011 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

ACTION STEP **My Skills Tutor**

Utilize the computer-based My Skills Tutor program to enhance and/or remediate all academic areas

Status	Suspended 05/04/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 06/30/2011		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Dean Parker, Greg Smith, Jo Lynn Trammell, Larry VandenBout, Marci VandenBout, Ty Woods		

ACTION STEP **Yearly Progress Pro (YPP) Exercises**

Utilize the computer-based YPP program to enhance and/or remediate reading fluency and comprehension

Status	Completed 05/04/2011	Filing Cabinet Count	0
Start-End Dates	01/04/2011 - 05/26/2011		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Dean Parker, Greg Smith, Jo Lynn Trammell, Larry VandenBout, Marci VandenBout, Ty Woods		

ACTION STEP **Progress Monitoring**

Monitor students progress in targeted skills using YPP

Status	Completed 05/04/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 06/30/2011		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Katie Cooper, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Dean Parker, Greg Smith, Jo Lynn Trammell, Larry VandenBout, Marci VandenBout, Ty Woods		

GOAL **Reading/Language Arts Proficiency**

STRATEGY **Continuous Classroom Improvement**

Utilize a systems based approach that incorporates PDSA, Goal Teams, and data analysis

Filing Cabinet Count 0

ACTION STEP **Reading Goal Team**

Site based teams and cross functional teams to analyze data and assist with vertical and horizontal alignment

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Tags	AGP		
Persons Responsible	Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Melinda Jackson, Janice Miller, Greg Smith		

ACTION STEP **Data Analysis**

Analyze and examine NMSBA and MAP test results to identify students who are nearing proficiency or beginning step

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

ACTION STEP **PDSA**

Utilize PDSA within classes to monitor effectiveness of instructional and learning strategies

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

ACTION STEP **Student Advisory Team**

GOAL **Reading/Language Arts Proficiency**

STRATEGY **Continuous Classroom Improvement**

ACTION STEP **Student Advisory Team**

Principal will meet with randomly selected students once per semester to gain student feedback on how well school is going, changes that need to be made, and student ideas on improvements for the school.

Status	In Progress	01/13/2012	Filing Cabinet Count	0
Start-End Dates	08/16/2011 - 05/23/2012			
Persons Responsible	Lesla Dodd			

STRATEGY **Reading learning community**

Work as a reading learning community to identify areas of language arts, reading, and vocabulary curriculum and teaching strategies that are best practices for all students

Filing Cabinet Count 0

ACTION STEP **Cross-Functional Teams**

Language Arts/Reading teachers will work with a cross-functional team to align curriculum, develop pacing guides, and implement common assessments.

Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Tags	AGP			
Persons Responsible	Lesla Dodd, Tricia Ervin, Kenda Grimm, Janice Miller, Greg Smith			

ACTION STEP **Dr. Sharon Gatti-Carson**

Continue to provide reading/language arts teachers with job-embedded professional development that focuses on instructional strategies from Dr. Gatti-Carson

Status	Suspended	08/24/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Tags	AGP			
Persons Responsible	Lesla Dodd, Tricia Ervin, Kenda Grimm, Janice Miller, Greg Smith			

ACTION STEP **Professional Development**

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GOAL **Reading/Language Arts Proficiency**

STRATEGY **Reading learning community**

ACTION STEP **Professional Development**

Continued training/coaching to support research based curriculum

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Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Tags	AGP			
Persons Responsible	Lesla Dodd, Tricia Ervin, Kenda Grimm, Janice Miller, Greg Smith			

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STRATEGY **Building Blocks Grant**

Utilize the Building Blocks Grant to integrate technology into reading/language arts curriculum and the procurement of classroom sets of mini-laptops for student research, technology-based assignments, and Yearly Progress Pro progress monitoring

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Filing Cabinet Count 0

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ACTION STEP **Building Blocks Summer Institute**

Teachers will participate in the Building Blocks Summer Institute Training to learn how to integrate technology into their existing curriculum

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Status	Completed	05/04/2011	Filing Cabinet Count	0
Start-End Dates	07/12/2010 - 07/13/2010			
Persons Responsible	Lesla Dodd, Tricia Ervin, Kenda Grimm, Janice Miller, Greg Smith			

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ACTION STEP **Technology**

Integrate technology based lessons across curriculum

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Status	Completed	05/04/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 06/30/2011			
Persons Responsible	Lesla Dodd, Tricia Ervin, Kenda Grimm, Greg Smith			

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ACTION STEP **Media Center Resources**

Utilize Destiny Library to tie the resources of our media center directly to each classroom and learner

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Status	Completed	05/04/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 06/30/2011			
Persons Responsible	Lesla Dodd, Tricia Ervin, Kenda Grimm, Janice Miller, Greg Smith			

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**GOAL Reading/Language Arts Proficiency**

**STRATEGY Extended Learning Opportunity (ELO) class**

Continuation of Extended Learning Opportunity (ELO) class for all students that is incorporated into the school day and focuses on additional academic help including an emphasis on reading for all students as well as focuses on students analyzing their individual data

Filing Cabinet Count 0

**ACTION STEP ELO**

All students are assigned to a designated class that meets for one class period each day that supports their learning needs and provides individualized and additional help on classroom assignments

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

**STRATEGY Academic Improvement Plans (AIPs)**

Continued use of Academic Improvement Plans that involve parents, students, and teachers in the learning process and document SBA scores and track progress on MAP tests

Filing Cabinet Count 0

**ACTION STEP Academic Improvement Plans**

AIPs will be completed by teachers for their ELO students. AIPs will be discussed with parents during parent-teacher conferences

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

SCHOOL PLAN  
**DEXTER MIDDLE**

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GOAL **Proficiency in English for ELLs**

All English language learners will become proficient in English and shall participate in the statewide testing program.

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Filing Cabinet Count 0

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STRATEGY **Research-based Curriculum**

Continued use of the research based curriculum to ensure achievement of district EPSS goals

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Filing Cabinet Count 0

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ACTION STEP **Cross-functional teams**

ESL/ELD and ELL teachers will work with a cross-functional team to align curriculum, develop pacing, guides, and implement common assessments

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Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	08/11/2011 - 05/24/2012		
Tags	AGP		
Persons Responsible	Joanna Aguilar, Lesa Dodd, Archie Duran, Melinda Jackson, Janice Miller		

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ACTION STEP **Read 180**

Reading intervention program which consists of large group instruction, small group instruction, computer skills and silent reading

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Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Lesla Dodd, Janice Miller, Diane Sandoval		

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ACTION STEP **Step up to writing**

Effective multisensory writing strategies improves writing, reading, listening and speaking

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Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Frankie Amaro, Art Cobos, Lesa Dodd, Tricia Ervin, Kenda Grimm, Melinda Jackson, Janice Miller, Greg Smith, Ty Woods		

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GOAL **Proficiency in English for ELLs**

STRATEGY **Endorsed Teachers**

Provide each ELL student with a teacher who is endorsed in Bilingual or TESOL, to provide strategies needed to acquire the English language and skills in content areas and meet proficiency on the SBA in Reading and Math.

Filing Cabinet Count 0

ACTION STEP **Current Best Practices**

Provide financial assistance for teachers and administrators to attend Bilingual and Dual Language conferences to acquire new information on best practices for ELL students.

Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Persons Responsible	Lesa Dodd, Mary Leininger, Patricia Parsons			

ACTION STEP **Professional Development**

Provide professional development in GLAD, TESOL and ELD Standards. Send teachers to GLAD training in Albuquerque and provide tuition and book assistance for teachers interested in TESOL endorsements. Provide professional development on the ELD standards and implementing them into the classroom as well as GLAD training.

Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Tags	AGP			
Persons Responsible	Lesa Dodd, Mary Leininger			

STRATEGY **ESL/ELD classes**

Continue ESL/ELD class for all ELL students

Filing Cabinet Count 0

ACTION STEP **Class Schedule**

All students designated as ELL will be enrolled in appropriate ESL/ELD or content area classes with TESOL/Bilingual endorsed teachers

Status	Completed	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Persons Responsible	Joanna Aguilar, Lesa Dodd, Archie Duran, Melinda Jackson, Janice Miller			

**GOAL Proficiency in English for ELLs**

**STRATEGY Building Blocks Grants**

Utilize the Building Blocks Grant to integrate technology into reading/language arts curriculum and the procurement of classroom sets of mini-laptops for student research, technology-based assignments, and Yearly Progress Pro progress monitoring

Filing Cabinet Count 0

**ACTION STEP Building Blocks Summer Institute**

Teachers will participate in the Building Blocks Summer Institute Training to learn how to integrate technology into their existing curriculum

Status	Completed 05/04/2011	Filing Cabinet Count	0
Start-End Dates	07/12/2010 - 07/13/2010		
Persons Responsible	Lesa Dodd, Tricia Ervin, Kenda Grimm, Melinda Jackson, Janice Miller, Greg Smith		

**ACTION STEP Technology**

Utilize interactive tools to accomodate different learning styles

Status	Completed 05/04/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/20/2011		
Persons Responsible	Lesa Dodd, Tricia Ervin, Kenda Grimm, Greg Smith		

**ACTION STEP Media Center Resources**

Utilize the Destiny Library Manager to tie the resources of our media center directly to each classroom and learner

Status	Completed 05/04/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/20/2011		
Persons Responsible	Joanna Aguilar, Tricia Ervin, Kenda Grimm, Melinda Jackson, Janice Miller, Greg Smith		

**STRATEGY Extended Learning Opportunity (ELO) Class**

Continuation of Extended Learning Opportunity (ELO) class for all students that is incorporated into the school day that focuses on additional academic help including Math skill building for all students as well as focuses on students analyzing their individual data

Filing Cabinet Count 0

**ACTION STEP ELO**

GOAL **Proficiency in English for ELLs**

STRATEGY **Extended Learning Opportunity (ELO) Class**

ACTION STEP **ELO**

All students are assigned to a designated class that meets for one class period each day that supports their learning needs and provides individualized and additional help on classroom assignments

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Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

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SCHOOL PLAN  
**DEXTER MIDDLE**

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GOAL **Parent Involvement**

All schools and LEA's will increase effective Parent and Family Involvement.

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Filing Cabinet Count 0

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STRATEGY **Committees**

Parent involvement in committees: school improvement committees, textbook adoption committees, student assistance team, IEP Team, SPED/Gifted/Bilingual parent advisory committee

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Filing Cabinet Count 0

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ACTION STEP **Committees**

Ensure parents are represented on committees

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Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Lesa Dodd		

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STRATEGY **Correspondence**

Correspondence sent to parents in written and electronic formats

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Filing Cabinet Count 0

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ACTION STEP **Correspondence**

Send written, electronic, or voicemail correspondence in both English and Spanish to notify parents of school activities, student performance, and policy and procedures

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Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Lesa Dodd		

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ACTION STEP **Parent Aide (PAWS)**

Parental access of their child's performance, attendance and assignments

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Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Lesa Dodd		

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ACTION STEP **Alert Now System**

SCHOOL PLAN  
**DEXTER MIDDLE**

GOAL **Parent Involvement**

STRATEGY **Correspondence**

ACTION STEP **Alert Now System**

Alert Now system will be used to communicate with parents important information about upcoming school events, absences/tardies, failing/incomplete grades, weather delays, etc.

Status	In Progress 01/13/2012	Filing Cabinet Count	0
Start-End Dates	08/16/2011 - 05/23/2012		
Persons Responsible	Lesla Dodd		

STRATEGY **IEP Progress notes**

Progress notes from IEP will be included with report cards

Filing Cabinet Count 0

ACTION STEP **IEP Goals**

SPED teachers will include IEP goal progress reports with quarterly report cards

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Diane Sandoval, Megan Savage		

STRATEGY **Parent Contact Logs**

All teachers will maintain a Parent Contact Log documenting all parent contacts made during the year via conferences, phone calls, emails, notes home, etc.

Filing Cabinet Count 0

ACTION STEP **Contact Logs**

All teachers will maintain parent contact logs documenting each time a parent was contacted (grades, discipline, positive notes, etc.) Contact logs will be turned in at the end of the year and filed in each teacher's personnel file.

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesla Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

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GOAL **Parent Involvement**

STRATEGY **Supplemental Education Services (SES)**

Continue to encourage parents to utilize Supplemental Education Services (SES)

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Filing Cabinet Count 0

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ACTION STEP **SES Tutoring**

Notices regarding SES tutoring services will be sent to all parents, and qualified students will be strongly encouraged to sign up for SES tutoring services

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Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Persons Responsible	Lesa Dodd, Mary Leininger			

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STRATEGY **Academic Improvement Plan**

Continue to encourage parents to participate in completion of their child's Academic Improvement Plan (AIP)

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Filing Cabinet Count 0

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ACTION STEP **AIPs**

AIPs will be completed by teachers for their ELO students. AIPs will be discussed with parents during parent-teacher conferences

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Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods			

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STRATEGY **Community support**

Continue to gain support from Dexter Demons Activities Association (DDAA) and from Dexter community

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Filing Cabinet Count 0

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ACTION STEP **Community Based Organizations**

GOAL **Parent Involvement**

STRATEGY **Community support**

ACTION STEP **Community Based Organizations**

Utilize community based organizations for instructional support and incentives

Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Joanna Aguilar, Frankie Amaro, Art Cobos, Katie Cooper, Lesa Dodd, Archie Duran, Tricia Ervin, Kenda Grimm, Kim Hamill, Melinda Jackson, Sharlene Kreager, Janice Miller, Megan Savage, Greg Smith, Larry VandenBout, Marci VandenBout, Ty Woods		

STRATEGY **Parent Appreciation Day**

An annual Parent Appreciation Day will be organized to bring parents into the school and get them involved in their child's learning.

Filing Cabinet Count 0

ACTION STEP **Parent Appreciation Day**

All Middle School parents will be invited to attend school with their child during the annual Parent Appreciation Day.

Status	In Progress 01/13/2012	Filing Cabinet Count	0
Start-End Dates	11/22/2011 - 05/23/2012		
Persons Responsible	Lesla Dodd		

STRATEGY **Open House**

Annual Open House night

Filing Cabinet Count 0

ACTION STEP **Open House**

All Middle School parents will be invited to attend the annual Open House Night scheduled at the beginning of the school year to meet their student's teachers and to see where their student learns each day.

Status	In Progress 01/13/2012	Filing Cabinet Count	0
Start-End Dates	08/16/2011 - 05/23/2012		
Persons Responsible	Lesla Dodd		

GOAL **Parent Involvement**

STRATEGY **Parent Conferences**

Parent/Teacher Conferences once per semester

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Filing Cabinet Count 0

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ACTION STEP **Parent Conferences**

All Middle School students will be invited and encouraged to attend parent conferences each semester to discuss their student's academic progress. Parents may also visit with teachers either before or after school throughout the year as needed.

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Status	In Progress 01/13/2012	Filing Cabinet Count	0
Start-End Dates	08/16/2011 - 05/23/2012		
Persons Responsible	Lesla Dodd		

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GOAL **HQ Teachers and Para-Professionals**

All students will receive instruction from highly qualified teachers for the grade level and subject being taught.

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Filing Cabinet Count 0

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STRATEGY **HQ Status**

Ensure that all teachers are highly qualified in their content area

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Filing Cabinet Count 0

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ACTION STEP **HQ Teachers**

Teacher certifications will be checked each year to ensure teachers are only teaching content areas in which they are highly qualified

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Status	Completed 08/24/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Lesa Dodd		

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STRATEGY **Mentorship**

All Level I teachers will participate in a beginning teacher mentorship program.

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Filing Cabinet Count 0

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ACTION STEP **Mentorship Program**

All Level I teachers will be assigned a Level II or III mentor teacher that will work with the beginning teacher throughout the year.

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Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	08/16/2010 - 05/24/2012		
Persons Responsible	Mary Leininger		

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STRATEGY **Teacher applicants**

Place emphasis on applicants who are currently highly qualified for the open position.

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Filing Cabinet Count 0

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ACTION STEP **Job Advertisements**

GOAL **HQ Teachers and Para-Professionals**

STRATEGY **Teacher applicants**

ACTION STEP **Job Advertisements**

When openings exist, advertise for Highly Qualified applicants

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Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Persons Responsible	Lesa Dodd			

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ACTION STEP **Interviews**

Interview highly qualified applicants first before interviewing applicants who are not highly qualified

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Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Persons Responsible	Lesa Dodd			

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SCHOOL PLAN  
**DEXTER MIDDLE**

GOAL **Safe, Drug-free Schools Conducive to Learning**

All students will be educated in health promoting learning environments that are safe, drug-free and engaging for students.

Filing Cabinet Count 0

STRATEGY **Research-based Curriculum**

Continued use of research-based curriculum

Filing Cabinet Count 0

ACTION STEP **Health Education Class**

Implement state mandated health education class for all 8th grade students

Status	Completed	12/13/2011	Filing Cabinet Count	0
Start-End Dates	08/11/2011 - 05/24/2012			
Persons Responsible	Lesla Dodd, Kim Hamill			

ACTION STEP **Anti-Bullying Program**

Continue the Take a Stand Against Bullying Program

Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	08/11/2011 - 05/24/2012			
Persons Responsible	Lesla Dodd			

ACTION STEP **Drug/Nutrition/Health Curriculum**

Continued use of research based units of drugs/nutrition/health that are implemented in physical education, science, social studies, and life skills classes

Status	In Progress	12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012			
Persons Responsible	Lesla Dodd, Kim Hamill, Melinda Jackson, Marci VandenBout, Ty Woods			

ACTION STEP **Sex Ed. Curriculum**

Implement "Making A Difference" Sex Education Curriculum

Status	Completed	05/04/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/20/2011			
Persons Responsible	Sue Chianta, Lesla Dodd, Kim Hamill, Betty Tuttle			

SCHOOL PLAN  
**DEXTER MIDDLE**

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GOAL **Safe, Drug-free Schools Conducive to Learning**

STRATEGY **School Health Advisory Committee**

Healthier Schools New Mexico Initiative

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Filing Cabinet Count 0

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ACTION STEP **Advisory Council**

Utilize the School Health Advisory Council for the Healthier Schools NM Initiative and to complete the Healthy School Report Card

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Status Suspended 12/13/2011 Filing Cabinet Count 0

Start-End Dates 07/01/2010 - 05/24/2012

Persons Responsible Lesa Dodd, Kim Hamill, Mary Leininger

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STRATEGY **Professional Development**

Continuation of safe schools training

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Filing Cabinet Count 0

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ACTION STEP **Training**

Teachers attend the School Health Institute Training

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Status In Progress 12/13/2011 Filing Cabinet Count 0

Start-End Dates 07/01/2010 - 05/24/2012

Persons Responsible Lesa Dodd, Kim Hamill

SCHOOL PLAN  
**DEXTER MIDDLE**

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GOAL **High School Graduation**

All students shall meet attendance requirements.

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Filing Cabinet Count 0

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STRATEGY **Attendance**

The school will implement intervention strategies as per the District Absences Flow Chart for students with chronic absences

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Filing Cabinet Count 1

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ACTION STEP **Absences Flow Chart**

The Absences Flow Chart will be implemented to provide required interventions for chronic absences

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Status	In Progress 12/13/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 05/24/2012		
Persons Responsible	Lesa Dodd		

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<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00